

Subject: Glimpse of the Virtual **Humanities and Social Sciences Classes** at Advance Academy's 2020 Summer Camp

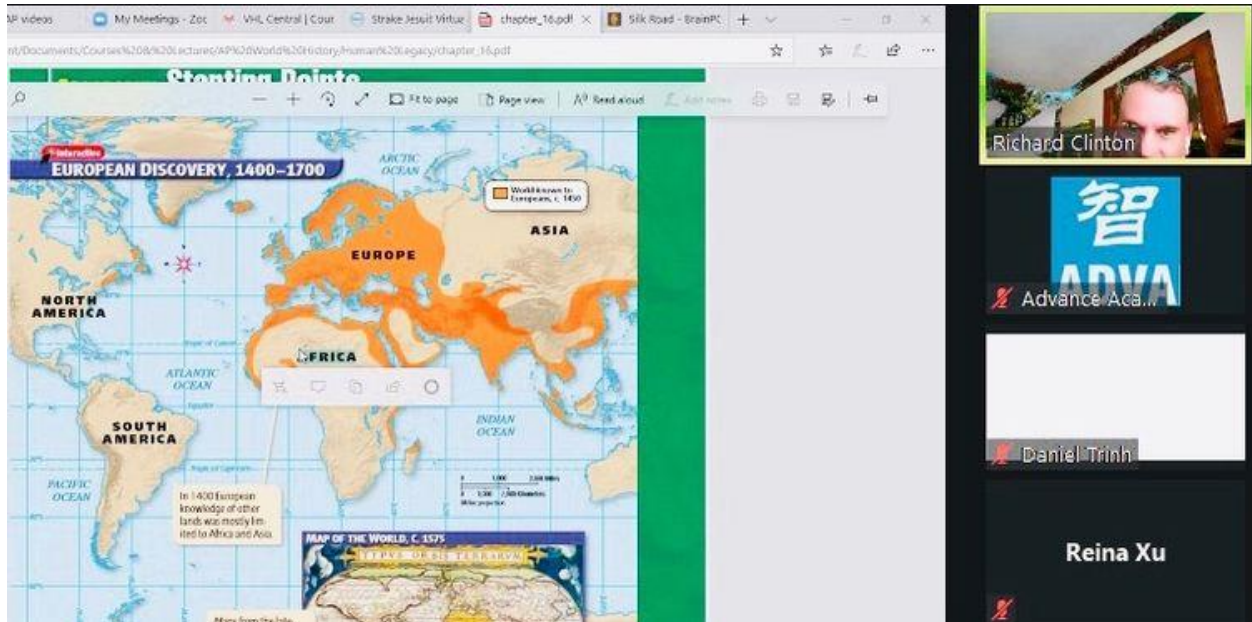
Dear parents and students,

We have had a successful start to summer classes in Session I at Advance Academy. AA's mission this summer is clear – bring students a comprehensive and rich curriculum with top notch faculty and first-class instruction.

Even with the continuing epidemic situation, AA students are enjoying courses taught in real-time online on the Zoom platform and Google Classrooms. All of AA's highly recognized teachers have carefully prepared lessons and fully utilized the powerful teaching tools available on software platforms.

Our online classes have also lightened the burden for parents as they plan activities to occupy for their children for the summer. For our students, AA's summer camp classes have allowed them to be productive in a comfortable indoor environment for a long summer without worrying about the transition and disruption of life. They concentrated on the virtual classroom, and completed and submitted homework easily after class.

The following are screenshots of some wonderful Humanities and Social Sciences classrooms:



Documents/Courses%20%20Lectures/AP%20World%20History/Human%20Legacy/chapter_16.pdf

DOCUMENT 3

A New Economic System

When they established colonies in the Americas, the Spanish created a new economic system, the *encomienda* system, in which Native Americans worked on Spanish-owned estates. The basis for that system was laid out in a letter from King Ferdinand and Queen Isabella to the governor of Hispaniola in 1503.

Our desire is that the Christians not lack people to work their holdings and to take out what gold there is. It also is our desire that the Indians be converted. All this can be better done by having the Indians live in community with the Christians, because they then will help each other cultivate and settle the island, take out the gold, and bring profit to Spain. Therefore, we command you, our governor, to compel the Indians to associate with the Christians. The Indians should work on the Christians' buildings, mine the gold, till the fields, and produce food for the Christians. This the Indians shall perform as free people, which they are, and not as slaves. Also, see to it that the Indians are well treated, with those who become Christians better treated.

DOCUMENT 4

Changes in Society

The detail below comes from a map drawn by explorer Sebastian Cabot in 1544. The illustrations on the map depict many changes that had occurred in American society over the previous 50 years.



Richard Clinton

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ADVA
Advance Academy

Reina Xu

Brian Yu

AP World History and AP US history – Lead History Teacher **Dr. Clinton** has received a bachelor's degree in Spanish and Political Science from *magna cum laude* University and a Ph.D. degree in History from Ohio University. He has worked at one of Houston's prestigious private schools as College Counselor and teaching AP History classes.

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What Are Geographic Questions?

- The *spatial* arrangement of places and phenomena (human and physical)

Phenomena: a fact, occurrence, or circumstance observed or observable to study the phenomena of nature.

 - How are things organized on Earth?
 - How do they appear on the landscape?
 - Where? Why? So what?
- No place “untouched by human hands” or activity
- Human organization of communities, nations, networks
- Establishment of political, economic, religious, cultural systems

Clara Ferreira

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ADVA
Advance Aca...

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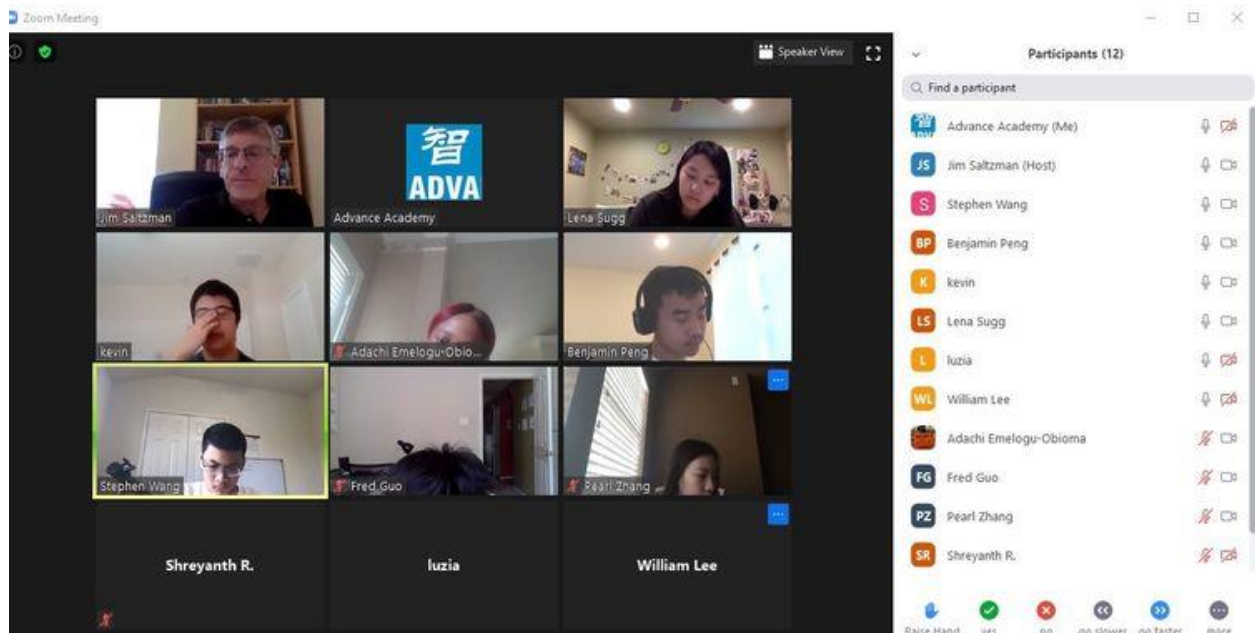
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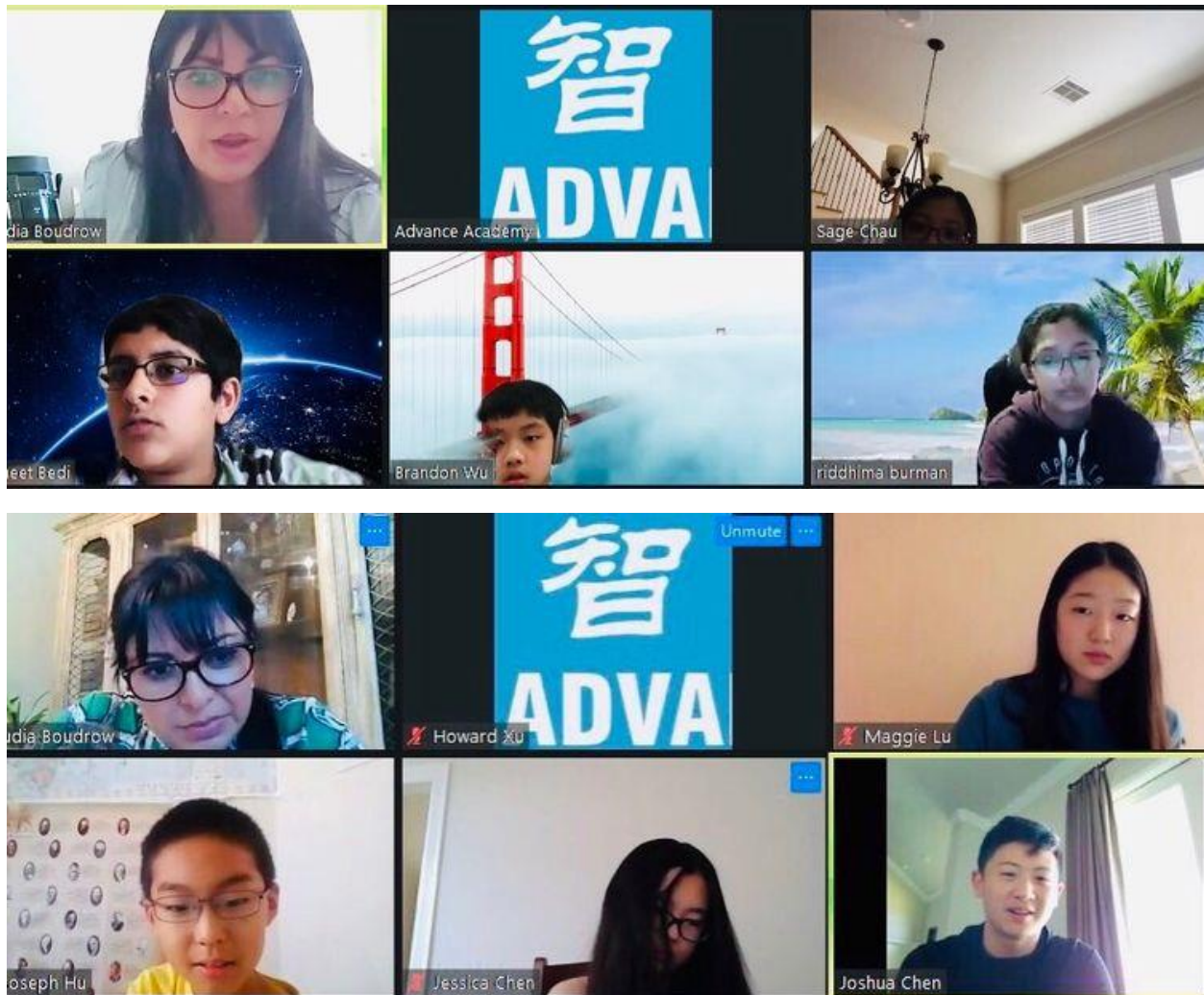
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Human Geography - Senior history teacher **Ms. Ferreira** has a bachelor's degree in History and a minor in Political Science from California State University, Long Beach. Currently, she teaches U.S. History, Texas History, and World Cultures and Geography at a prestigious public school. Her teaching style is rigorous, charismatic, firm and decisive, yet flexible in responding to ever-changing demands.



College Applications and Personal Essay Writing – Lead college counselor and English teacher - **Mr. Saltzman** begins his thirty-fifth year as an English teacher. After tenure as English Teacher and Department Chair at the Old Farms School in Avon, Connecticut, in 1990 he moved with his wife, Nina, to Houston, where J worked for seventeen years as an English teacher and college counselor at St. John's School. He has been teaching at Advance Academy since its inception in 2005, leading language arts classes for middle and high school students and SAT review courses.



Spanish Beginner and Spanish Intermediate – Lead Spanish teacher **Mrs. Boudrow** has been teaching high school Spanish for 20 years. She grew up in México City, and graduated with a Bachelor of Communication Arts degree from UNAM in 1991 and also, she got a bachelor degree in Pedagogy at Tecnológico de Monterrey (ITESM). In Buenos Aires, Argentina Ms. B. became an International Baccalaureate Teacher (IB Teacher) in 1999. Here in Texas she worked in Wharton ISD for two years (2010-2012) and since 2012 and currently she is working in Katy ISD at Seven Lakes High School.



Social Study and Science - Senior science teacher **Mrs. Lage** has a Master of Science Teaching degree from Rice University. She is currently a Science Teacher for grades K-12 at Preparatory School and a Teacher Assistant at Rice University. She also teaches in Physics, Astronomy, and Thinking Skills. Over the past 12 years, Mrs. L. has taught Science, Math, and Computer Skills to grades 3-10; taught Social studies to grades 4-6; She was a Science and Technology Coordinator for grades 3-6.